

Virginia Miller Educational Seminar



BEYOND THE MAT EVALUATION

Learning about our Disabled Clients outside of the Clinic

October 19, 2017

CEUs pending approved PT 5.5, OT 5.5 and ATP .55



Advancing Care, Enhancing Mobility

Workshop Description and Learning Objectives:

The Disability Community – A Look Back in Time

Most seating and mobility specialists work with people with disabilities on a daily basis; but many are not aware of the history of the 'disability movement' and more specifically the beginning of the independent living movement. During this session a video from 1973 will be shown to illustrate the social context from which the independent living movement and ultimately the ADA emerged.

Upon completion of the session participants will be able to:

- Name at least one barrier to independent living that has been largely removed since 1973 for persons with a disability today.
- Discuss at least two social barriers present in 1973 that are still present today.
- Name at least one piece of legislation since 1973 that impacted the lives of persons with a disability.

The Art of Communication – Using the FMA to structure an Intake interview

Clinicians wanting to become experts in seating and mobility often become skillful in conducting a hands-on mat assessment; but we are not always skillful in conducting an intake interview to understand the client's history, environmental context and specific goals or fears regarding the use of a wheelchair. This session will focus on effective communications skills – asking open ended questions and using the Functional Mobility Assessment (FMA) as a tool to guide a structured intake interview.

At the end of this presentation the participants will be able to:

- Self-identify at least one current communication practice which negatively impacts the inclusion of the client in the discussion or interview process.
- Identify the difference between an open-ended question and a closed ended question.
- List at least 5 items of inquiry asked about when using the FMA tool.

Functional Triangle – a framework for a functional assessment

Seating and Mobility specialists develop the skills of a hands-on mat assessment during the very early stages of skill and knowledge development in becoming a clinical specialist. Too much focus on the palpation of skeletal alignment, however, can lead to mismatches between the client's functional and environmental needs and the seating and mobility "solution" that is recommended (or even worse, delivered).

The Functional Triangle is an assessment framework developed by Alexander Enders and Peter Leech which highlights the interplay between the strategies used, the tools needed and the amount of personal assistance that might be needed for a person with a disability to complete a functional activity. Each component is represented on one side of a triangle. The length of the sides will vary depending on the environment in which the activity is being conducted; thus making this a dynamic model for assessment.

The model will be presented with case examples of how seating and mobility interventions can be tailored to meet the needs based on strategy, tools and personal assistance.

Upon completion of the session participants will be able to:

- Name the 3 components that contribute to the sides of the functional triangle.
- Describe the impact on the contribution of each component when the environment changes.
- Identify at least 2 seating and mobility specifications which can impact the client's ability to complete an activity of daily living.

Evolving from Expert to a Partner

Those of us who choose a specialty area in our profession, we seek ways to increase our knowledge and skill, often to earn a credential or a license, that acknowledges our 'expertise'. Being expert in the area of Complex Rehab Technology (CRT) is important, especially to our clients who are seeking assistance in finding solutions to meet their needs.

Once you have a tool chest of options to offer a client – feature information about products, set-up skills to improve performance, skill in writing LNMs – then you are in a position to move to the next level of professional evolution – becoming a partner in care.

To become a partner requires the 'expert' to see the client as an equal contributor to the process. The client in need of CRT is seen as a partner with other, additional tools in his/her tool chest. Tools that include a history of use of equipment, a specific set of expectations for a new piece of equipment, a list of items to be 'unchanged' as a result of using the new equipment.

Evolving from Expert to Partner requires a mind-shift by the professionals involved. This presentation will offer to the audience an opportunity to explore the steps needed to make the professional choice to evolve from Expert to Partner.

Upon completion of the session participants will be able to:

- Define 3 'tools' brought by the clinician to the CRT assessment and 3 tools brought by the client to the CRT assessment.
- List two skills needed to be demonstrated when practicing as a partner in care.
- Self-identify where on the professional continuum from novice to expert to partner they are currently practicing.

Virginia Miller Educational Seminar



Miller's Educational Seminar, now in its 25th year, will now be known as the Virginia Miller Memorial Educational Seminar. It is named in honor of Miller's co-founder, Virginia Miller who passed away on April 8, 2016. Mrs. Miller was a very special lady who worked extremely hard and sacrificed a

lot for her family and to start the family business. She was instrumental from the beginning of Miller's 1949 – the same year she and husband Jack also started their family of seven children. She often commented on what a wonderful life she had and that she had no regrets. She leaves a long legacy of having positively impacted thousands of lives through all the clients/families Miller's has served as well as all of those who have worked for the company. She was also extremely proud of her family and what a big family it is now. Those seven children have multiplied with spouses, grandchildren, and great-grandchildren so there are close to 50 now. While it has been over 30 years since she was active in the business, she always took great pride in what Miller's has become and the core family values that continue to guide us today.



Advancing Care, Enhancing Mobility

FOR ADDITIONAL INFORMATION:

Attn: Julie Houston
 Email: jkh@millers.com
 2023 Romig Road
 Akron, OH 44320-3819
 (330) 753-9600 ext.12704
 (800) 589-2630
 (330) 753-9761 Fax

BEYOND THE MAT EVALUATION

Learning about our Disabled Clients outside of the Clinic

October 19, 2017

GUY'S PARTY CENTRE

500 East Waterloo Road, Akron, OH 44319

www.guyspartycentre.com

REGISTRATION MUST BE RECEIVED BY FRIDAY, OCTOBER 14, 2017

REGISTRATION FEE: \$75.00 ATP REGISTRATION: \$85.00

Registrations are not accepted without payment in full (cash, check, or credit card) or an authorized facility purchase order. Your lunch and coffee breaks are included in your registration fee. See meal choices on the registration form.

The University of Pittsburgh, Department of Rehabilitation Science and Technology Continuing Education (RSTCE) is certifying the educational contact hours of this program and by doing so is in no way endorsing any specific content, company, or product. The information presented in this program may represent only a sample of appropriate interventions. Each person should claim only those hours of credit that they actually spent in the educational activity. .55 Continuing Education Units (CEUs) will be awarded to individuals for attending 5.5 hours of instruction.

SPEAKER BIOGRAPHY



Jean L. Minkel, PT, ATP

Ms. Minkel is a physical therapist and master clinician well recognized for her work in Assistive Technology. She is currently the Senior Vice President for Care Coordination and Rehab Services for Independence Care System, a nonprofit long term care program in New York City. Jean is also an independent consultant who provides educational and consulting service to all members of the A.T. team – consumers, therapists, suppliers, manufacturers and payers.

Prior to entering the private sector, Jean was the director of the Seating and Mobility Program at the Center for Rehabilitation Technology at Helen Hayes Hospital in West Haverstaw, NY. She produced the videotape series, "Spending or Investing – Funding Assistive Technology." She is co-author of the Wheelchair Selection Guide: How to use the ANSI – RESNA Standards; the Manual Mobility Training Guide, and the Power Mobility Training Guide.

The A.T. community has recognized Jean for her contributions by awarding to her, the RESNA Fellow award in 1995, and the Sam McFarland Mentor Award in 2012.

NOTE TO ALL ATPS:

Please check the ATP box on the registration form and provide the last four digits of your Social Security number. An additional \$10 is added to your registration fee to cover processing. CEUs are approved.

SCHEDULE FOR THE DAY

8:00 a.m..... Registration
 8:30 a.m..... Morning Session
 12:00 p.m..... Luncheon & Door Prizes
 1:00 p.m..... Exploring The Exhibits
 1:30 p.m..... Afternoon Session
 4:30 p.m..... ATP Testing and CEU Certificates
 5:00 p.m..... Doors Close

We appreciate your prompt arrival and help in keeping us on schedule throughout the day. In order to comply with licensing boards, late arrivals will not be admitted and certificates will be issued at the end of the seminar only.



LEARN • ATTEND • GAIN • VIEW • NETWORK

REGISTRATION FORM — By mail or fax only. Please print or type! Registration must be received by Friday, October 14th.

MAIL TO: Millers Rental & Sales, Attn: Julie Houston, 2023 Romig Rd., Akron, OH 44320 • FAX TO: 330-753-9761

NAME _____
 E-MAIL _____
 FACILITY _____
 PHONE _____
 ADDRESS _____
 CITY _____

Payment Amount & Method:

\$75.00 — Registration \$85.00 — ATP

Check Enclosed Made Payable to Miller's

Facility/School Purchase Order (Attach Copy of Purchase Order)

Credit Card: Master Card VISA American Express Discover

NUMBER _____

EXP. DATE _____

SECURITY CODE _____

Please indicate your credentials: PT OT ATP* Other _____
 *For ATP: Last Four Digits of Social Security Number.

Please indicate your lunch choice: Chicken Francaise Beef Tips over noodles Stir Fried Vegetables Please indicate special needs and/or special accommodations _____